



CLIL in Medical Education:
Reaching for Tools to
Teach
Effectively in English in a Multicultural
and Multilingual Learning Space

2019-1-PL01- KA203-065700



This project is co-funded by the European Union



Global engagement and international disciplinary learning

Disclaimer: Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.

Creative Commons: Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International Public License: <https://creativecommons.org/licenses/by-nc-sa/4.0/legalcode>



This project is co-funded by the European Union



International Intended Learning Outcomes (IILOs)

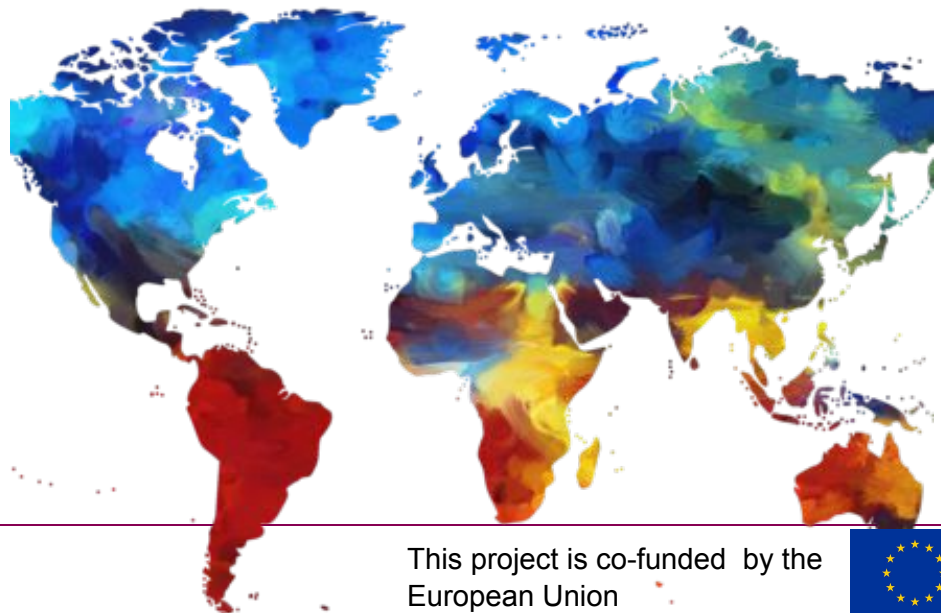


<http://www.internationalecompetencies.be/en/>



Global engagement

- a) Form their own opinion regarding societal or international topics
 - b) Express their own opinion on societal or international topics
 - c) Show societal involvement
- Students' ability to use fact-based evidence in order to shape informed personal, social and political opinions within a given discipline



Think local, teach global by Prof Michael Knipper

https://play.ki.se/media/Think+Global+Teach+Local/0_ky76zl1u

Take notes: what are the 5 pillars of global health teaching?

International disciplinary learning

- (a) Being able to situate their discipline within an international context
 - (b) Recognising the fact that disciplines are culturally determined
 - (c) Having a developed knowledge of the professional activities of their discipline in other countries
 - (d) Being aware of relevant international organizations within the field
- Inclusive and equitable education
 - Global relevance
 - Connecting equality & diversity with internationalisation (Jones & Killick, 2012)



Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

A horizontal bar consisting of 15 colored squares in various colors including red, yellow, green, orange, blue, and purple.

**ENSURE INCLUSIVE AND EQUITABLE QUALITY
EDUCATION AND PROMOTE LIFELONG
LEARNING OPPORTUNITIES FOR ALL**

4 QUALITY
EDUCATION

An icon representing education, showing an open book and a pencil.

4.7 By 2030, ensure that **all learners** acquire the **knowledge** and **skills** needed to promote sustainable development, including, among others, through education for:

- sustainable development and sustainable lifestyles
- human rights
- gender equality
- promotion of a culture of peace and non-violence
- global citizenship
- appreciation of cultural diversity and of culture's contribution to sustainable development