



CLIL in Medical Education:  
Reaching for Tools to  
Teach  
Effectively in English in a Multicultural  
and Multilingual Learning Space

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This project is co-funded by the European  
Union



## CLILMED Partners and their level of internationalisation

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## IO2 - Guidance Material for "Contemporary Teaching Methodologies in an Intercultural Classroom"

This guidance material has been designed to help CLILMED participants to:

- Understand...
- Identify...
- Develop...

So that we can set

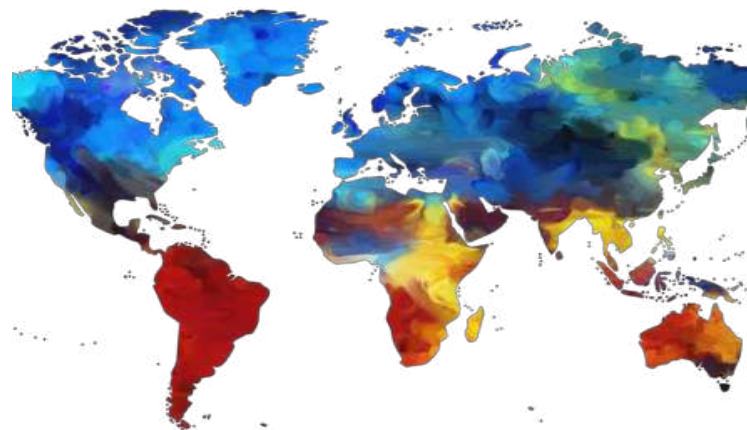
- Guidelines for teaching methodologies for the international classroom



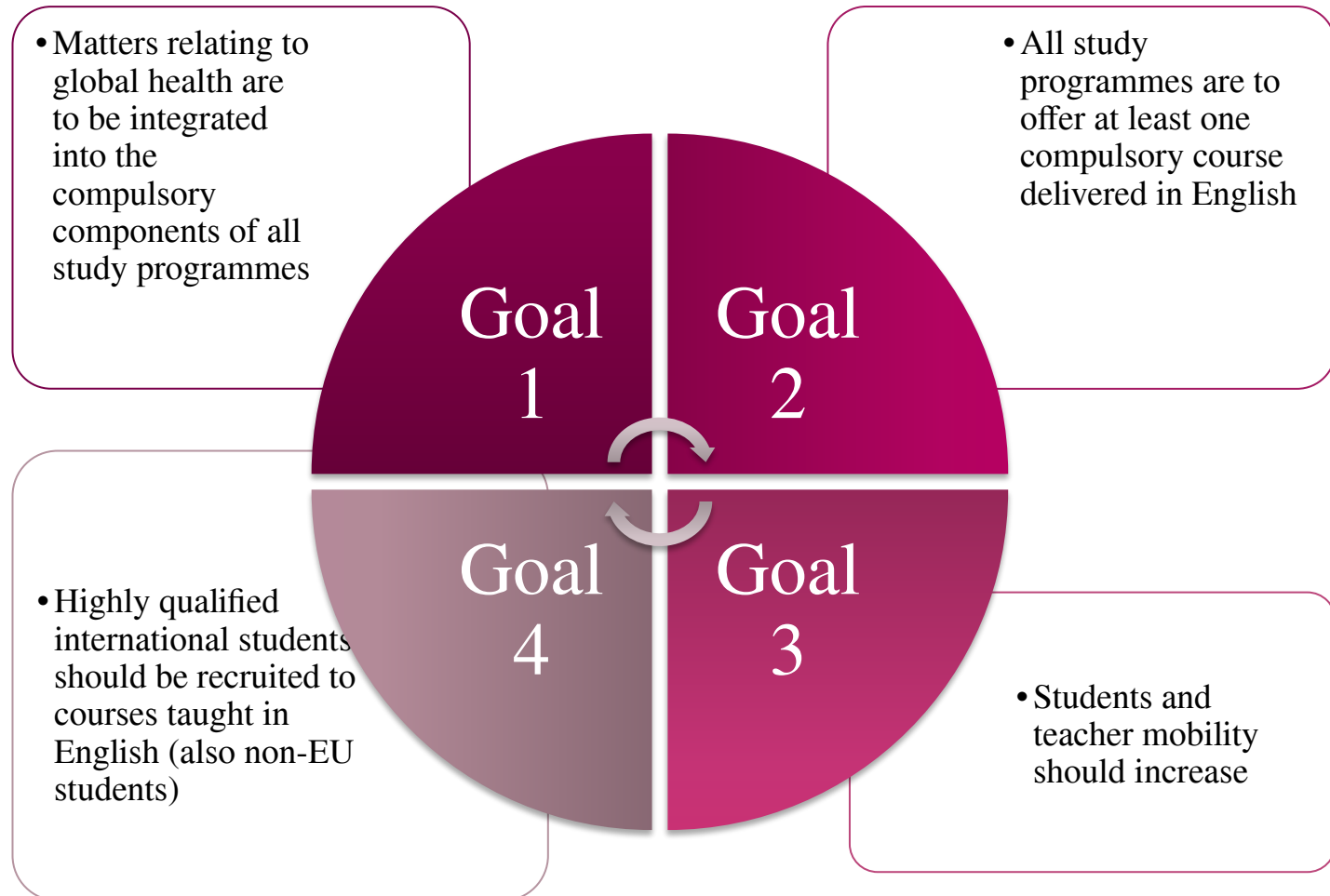
## Internationalisation of higher education...

“...the intentional process of integrating an international, intercultural, and/or global dimension into the purpose, functions and delivery of post-secondary education, in order to enhance the quality of education and research for all students and staff, and to make a meaningful contribution to society.”

de Wit et al. 2015; based on definition  
by Knight 2004, 2012



# Karolinska Institutet action plan for the internationalisation of first- and second-cycle education 2014-2018



## Write on the boards!

- What are the languages of instruction of your institution?
  - Why is internationalisation important in your context?
  - Why did you join this project (what incentives exist)?
  - What blockers/enablers are you facing in your context?



# Top enablers identified by KI educational leaders

1. 'Local', subject-based **experts** and **enthusiasts** who know what internationalisation of the curriculum means for education and can assist in practical ways.
2. Well-designed, communicated, managed and financially supported **institutional policy** around internationalisation and what it means.
3. **Leaders** who are committed to and informed about internationalisation of the curriculum at institutional, study programme and departmental level.



# Top blockers identified by KI educational leaders



1. Workload that does not include **allocation of time** for study programme team meetings and engagement in scholarly activity related to teaching and learning, including curriculum design and internationalisation of the curriculum.
2. I don't really know what Internationalisation of the curriculum means **in practice**.
3. Lack of a strategy to ensure that policies are enacted in such a way as to have an **impact on the student experience and on student learning**.

□ IMPORTANCE OF INCENTIVES